



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
for Education

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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [Complete the PE and sport premium expenditure reporting return - GOV.UK](#)
- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

Swimming and Water Safety	What went well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	33.33% of Y6 children could swim confidently and proficiently at least 25m by the end of the year.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	33.33% of Y6 children could swim to this standard.
3. Perform safe self-rescue in different water-based situations.	33.33% of Y6 children could do this.



Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	• Use of Key PE coaches coming into school, working alongside staff to deliver one PE lesson per week, ensured teachers were involved in high quality PE lessons. The provision of a specialist dance teacher ensured high quality dance lessons took place, whilst also giving staff the opportunity to develop their skills in an area of PE many find challenging. • The PE lead attended PE leads meetings , PE CPD. Ensuring she was up to date with latest developments and could access any support. • Wider range of after school sports clubs offered by teachers.
2. Increasing engagement of all pupils in regular physical activity and sporting activities.	• School tracks which children have attended extra-curriculum active events to ensure all children have opportunities to participate. Priority is given to SEN children, disadvantaged children and those who might not usually choose to be active; we also targeted females. • Sports equipment has been bought to use at playtimes to encourage active play. • Sports Leaders supported and trained to encourage active play at unstructured times of the day.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement.	• We celebrate all children's achievements weekly in Celebration so children's achievement and experiences outside of school are celebrated and hopefully encourages others to take part and see what's out there. • Used displays, assemblies and social medias to celebrate learning, participation and leadership not just winning.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	• We track participation so we know who has/ hasn't had extra opportunities. • Pupil leadership model supports and encourages children to create activities of their choosing with adult support.



Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?
5. Increasing participation in competitive sport.	• We entered a variety of different sporting events.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres.	55% of Y6 children could swim confidently and proficiently at least 25m by the end of the year.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	55% of Y6 children could swim to this standard.
3. Perform safe self-rescue in different water-based situations	50% of Y6 children.



Aim	Why?	Key Area	Supporting evidence
1) To focus on teacher training ensuring all teachers are confident to enjoy teaching High-Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
2) To give the children a wider variety of sports and active events to participate in.	So children try new events, take risks and discover new talents.	Increasing engagement of all pupils in regular physical activity and sporting activities	Tracker of events entered; pupil voice to choose events
3) To increase opportunities for daily physical activity, ensuring all children, including less active pupils, are engaged in active play and movement throughout the school day.	To ensure all children develop healthy, active lifestyles and enjoy regular opportunities to be physically active.	Increasing participation in daily physical activity, with a particular focus on engaging less active pupils and removing barriers to participation.	Active play and lunchtime activity observations; pupil voice; participation trackers; staff feedback; pupil case studies; photographs.
4) To raise the profile of PE, sport and physical activity across the school, celebrating pupils' achievements and promoting the benefits of an active and healthy lifestyle.	To inspire all pupils to engage in physical activity and recognise the importance of sport in developing confidence, teamwork, resilience and wellbeing.	Raising the profile of PE and sport across the school to support whole-school improvement.	Website and social media posts; celebration assemblies; pupil voice; photographs; sporting achievements and participation records.
5) To increase opportunities for pupils to participate in competitive sport, developing teamwork, resilience and a positive attitude towards competition.	To ensure pupils have regular opportunities to challenge themselves, develop sporting skills and represent the school in a range of competitive events.	Increasing participation in competitive sport.	Competition calendars; inter-school competition records; participation trackers; certificates and awards; pupil voice; staff feedback; photographs and event evaluations.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Your objective: To focus on teacher training ensuring all teachers are confident to enjoy teaching High-Quality Physical Education; particular focus on dance.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To improve teachers' confidence, knowledge and subject-specific skills in delivering high-quality games and dance lessons, ensuring pupils receive a consistent and engaging PE experience.	Staff will access CPD, coaching and shared planning opportunities focused on games and dance. Staff will be supported to develop their subject knowledge, use effective teaching strategies and build progression into lessons. Specialist coaches will work with the teachers to model lessons and demonstrate good practice.	Staff report increased confidence in teaching games and dance, with improved consistency and quality of PE teaching across the school. Pupils are more engaged and demonstrate improved skills, knowledge and confidence within lessons.	Staff voice, lesson observations/learning walks; PE planning; pupil voice; photographs/videos of activities; assessment information; PE subject leader monitoring records.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Staff confident teaching games and dance – will be evident next year when coaches will be used in different ways; pupils enjoy PE lessons.	We shall continue to buy in specialist coaches, but for shorter and more focused amounts of time, e.g. for working with ECTS or new staff; PE lead to continue to provide CPD for staff when necessary.	Staff voice; lesson observations,	CPD: £500 Resources: £2600 Membership: £1100 Tameside Active: £13280

Your objective: To give the children a wider variety of sports and active events to participate in.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To broaden the range of sporting opportunities available to pupils, ensuring that children experience different sports, activities and competitive opportunities beyond the school's traditional offer.	The school will identify and access a wider range of competitions and sporting events through the local school sports partnership and other providers. Opportunities will be planned across the year to include different sports, age groups and levels of ability.	More pupils have opportunities to participate in competitive sport and experience a broader range of activities. Participation is increasingly inclusive, with pupils developing confidence, teamwork, resilience and positive attitudes towards physical activity.	Competition calendar; fixture/results records; participation registers; photographs; certificates/awards; pupil voice; Sports Premium expenditure records; records of new events attended.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	A range of different sports were participated in, including some for SEN pupils.	Yes as we will continue to be a part of Trust wide competitions and local competitions through Tameside.	Trackers; photos from events.	Transport costs to facilitate competitions: £200

Your objective: To increase pupils' engagement in daily physical activity, ensuring that all children, including those who are less active, have regular opportunities to be physically active and develop healthy, active lifestyles.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase pupils' engagement in daily physical activity, ensuring that all children, including those who are less active, have regular opportunities to be physically active and develop healthy, active lifestyles.	The school will promote daily physical activity through active playtimes, structured lunchtime activities and opportunities for movement throughout the school day. Staff will be supported to incorporate physical activity and active learning into classroom routines. Pupil voice and observations will be used to identify barriers to participation and develop inclusive opportunities that engage all pupils, including those who are less active or have additional needs.	More pupils engaging in regular physical activity throughout the school day. Increased participation among less active pupils and those with additional needs. Pupils demonstrate greater enjoyment of physical activity and an improved understanding of the importance of an active and healthy lifestyle. Active play and movement become an embedded part of the school day.	Pupil voice; lunchtime activity observations; participation records; active learning monitoring; staff voice; pupil case studies; photographs; PE and Sports Premium monitoring records.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	More pupils are participating in daily physical activity, including targeted pupils who were previously less active. Active play opportunities have increased, and pupils demonstrate greater enjoyment and engagement in physical activity throughout the school day.	Active play and movement opportunities will remain embedded within the school day through established lunchtime activities, staff training and active learning approaches. Sports leaders and staff will continue to promote participation, ensuring that opportunities remain inclusive and sustainable.	Pupil and staff voice; participation records; lunchtime observations; active learning monitoring; pupil case studies; photographs; PE and Sports Premium evaluations.	CPD: £500 Resources: £2600

Your objective: To raise the profile of PE, sport and physical activity across the school, celebrating pupils' achievements and promoting the benefits of an active and healthy lifestyle.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To raise the profile of PE, sport and physical activity across the school, celebrating pupils' achievements and promoting the benefits of an active and healthy lifestyle.	The school will celebrate sporting achievements through assemblies, newsletters and school communications. Pupils will be encouraged to share their sporting successes both in and outside of school. Sporting events, achievements and participation will be promoted across the school to inspire others and highlight the importance of physical activity.	Pupils demonstrate increased awareness of the importance of physical activity and the benefits of leading an active lifestyle. More children feel proud of their sporting achievements and are motivated to participate in PE, sport and physical activity. PE and sport have a higher profile across the school community.	celebration assemblies; website updates; pupil voice; photographs; sporting achievements; participation records; staff voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	PE and sporting achievements have been celebrated across the school, with pupils recognising the importance of physical activity and demonstrating increased pride in their achievements.	Sporting achievements and participation will continue to be celebrated through assemblies, newsletters and school communications. Staff will maintain a focus on promoting physical activity and recognising pupils' successes throughout the school year.	Pupil voice; newsletters; celebration assembly records; photographs; sporting achievements; participation trackers.	Resources: £2600

Your objective: To increase opportunities for pupils to participate in competitive sport, developing teamwork, resilience and a positive attitude towards competition.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase opportunities for pupils to participate in competitive sport, developing teamwork, resilience and a positive attitude towards competition.	The school will provide opportunities for pupils across all year groups to participate in intra-school and inter-school competitions. Staff will work with local schools and sporting organisations to access a wider range of competitive events. Pupils will be encouraged to represent the school in a range of sports, with opportunities planned to ensure inclusion and participation for all.	More pupils have opportunities to participate in competitive sport and represent the school in sporting events. Pupils develop improved teamwork, resilience, confidence and sportsmanship. A wider range of pupils, including those who may not traditionally participate in competitive sport, are given opportunities to compete.	Competition calendar; participation trackers; intra-school and inter-school competition records; certificates and awards; pupil voice; staff feedback; photographs; event evaluations.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	More pupils have participated in intra-school and inter-school competitions, with children developing greater confidence, teamwork and resilience. A wider range of pupils have had the opportunity to represent the school in competitive events.	The school will continue to work with local schools and sporting organisations to provide regular competitive opportunities. An annual competition calendar will be maintained, ensuring that participation in competitive sport remains embedded within the school's PE provision.	Competition calendars; participation trackers; event evaluations; pupil voice; staff feedback; photographs; certificates and awards.	Transport to sporting events: £200